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Applications Wanted for Positions in Nigerian University

The Council's Committee for Educational Liaison between the United States and the Countries of Sub-Sahara Africa has agreed to assist in securing both academic and non-academic personnel for the new University of Nigeria. This university, located at Nsukka, will open in September 1960 as a cooperative project of the Eastern Region Government of Nigeria, the International Cooperation Administration of the United States, and the Inter-University Council of the United Kingdom. The staff will be recruited from Nigeria, the United States, and the United Kingdom. Instruction will be in English. Dr. Troy L. Stearns has gone to Nigeria from Michigan State University as acting principal to direct the establishment of the institution.

According to information received from the Nigerian Liaison Office, the climate of Nsukka is among the best in Africa. Plans are being rushed to completion for modern housing with pure water and electricity for staff members, and provision will be made for the education of their children.

The deadline for applications is June 1. No special application blanks have been provided, but detailed information answering questions suggested by the qualifications described below is desired. Six copies are needed. Applications should be addressed to the Committee for Educational Liaison between the United States and the Countries of Sub-Sahara Africa, American Council on Education, 1785 Massachusetts Avenue, N.W., Washington 6, D. C.

Academic Posts for Which Applications Are Desired

1. Professorships of English Language, Economics, and History.
2. Senior Lectureships in World Literature, Mathematics, History, Political Science, and Diplomacy.
3. Lectureships (Grade 1 or 2) in English Language, Economics, History, Social Science, Mathematics, and World Literature.

Qualifications for Academic Posts

(1) Professorships. Applicants should possess the following qualifications: (1) several years of teaching experience in an institution of higher education, (2) experience in developing and directing research projects, (3) evidence of scholarly publications, (4) some administrative experience, (5) a doctor's degree or its equivalent, (6) experience in initiating and developing group projects, and (7) experience in working with intercultural groups.

(2) Senior Lectureships. Applicants should possess the following qualifications: (1) minimum of five years' teaching experience in a college or university, (2) a master's degree and preferably the equivalent of a doctor's degree, (3) ability to carry on and direct research, (4) some recognized publications, (5) experience in directing group discussions, and (6) preferably some work with groups in intercultural education.

(3) Lecturers. Grades 1 and 2. Applicants must have (1) a master's degree, and (2) some experience in teaching on a university level. (3) Some research experience is desirable.

Salary Scales for Academic Posts

Posts (1), $6,860 per year; posts (2), $4,760 to $5,390; posts (3), grade 1, $3,920 to $4,620, grade 2, $2,800 to $3,780;

Passages are paid for a wife and up to 5 children under 11 years of age at the time of appointment. Overseas leave is granted every two years. Children's, car, and outfit allowances are granted in addition to basic salary.

Nonacademic Posts for Which Applications are Desired

1. Librarian
2. Bursar
3. University Engineer
4. Deputy Registrar
5. Sub-Librarian

Salary Scales for Nonacademic Posts

Post (1), $6,860 per year; post (2), $6,580; post (3), $6,300; post (4), $4,760 to $5,390; post (5), Grade (1), $3,920 to $4,620, grade (2), $2,800 to $3,640.

Passages are paid for the appointee, his wife, and children. Car and outfit allowances are also provided in addition to basic salary.

Language Fellowships Awarded Under NDEA

U. S. Commissioner of Education Lawrence G. Derthick has announced that 434 graduate students have been awarded Modern Foreign Language Fellowships under the National Defense Act. The fellowships are for the 1960-61 academic year.

Purpose of the Language Fellowships is to increase the number of college teachers of foreign languages seldom taught in the U.S. and of persons trained in the languages who are needed in other areas of public service.

The fellows will study at 33 institutions of higher education. Of the 434 awards, 381 are for the full academic year and 53 are for study during the summer of 1960 only. Stipends plus tuition, fees, travel, and dependency allowances are paid by the Federal Government.

The U. S. Office of Education was guided in its selection of the fellows by recommendations of faculty committees from the universities where graduate students submitted applications and by ten educators and linguists who reviewed the applications and made recommendations on rankings by languages.

Foreign Scholarships Numerous for 1961-62

About nine hundred Fulbright scholarships for graduate study or pre-doctoral research in 30 different countries will be available for the 1961-62 academic year. In addition to the Fulbright Awards, scholarships for study in Latin America under the Inter-American Cultural Convention are also offered for 1961-62.

Applications for both the Fulbright and IACC Awards will be available on May 20, the Institute of International Education announced today. IIE administers both of these student programs for the U.S. Department of State.

The Fulbright scholarships cover travel, tuition, books and maintenance for one academic year. Countries participating in the program include Australia, Austria, Belgium and Luxembourg, Brazil, Chile, Republic of China, Colombia, Denmark, Ecuador, Finland, France, Germany, Greece, Iceland, India, Iran, Italy, Japan, Netherlands, New Zealand, Norway, Pakistan, Peru, Philippines, Spain, Sweden, Turkey, Thailand, the United Kingdom, and the United Arab Republic. Awards for study in Ireland are also available under an arrangement similar to that of the Fulbright program.

The IACC program makes one or more awards available for graduate study in the following Latin American countries: Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, the Dominican Republic, Ecuador, Guatemala, Haiti, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, and Venezeula. IACC scholarships cover transportation, tuition and partial to full maintenance.

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Office of Statistical Information
and Research

AMERICAN COUNCIL ON EDUCATION
1785 MASSACHUSETTS AVENUE, N.W.
WASHINGTON 6, D. C.

REPORT ON

QUESTIONNAIRES

No. 37 - May 3, 1960

WHEN AN ADDRESS IS GIVEN, WRITE TO THAT ADDRESS FOR INFORMATION.

If no address is given, write to OSIR for the address.

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(Enrollment - Engineering) QR 1602 - A 1-page questionnaire entitled "Trends in Engineering Enrollment" has been circulated by the Engineering Manpower Commission, 29 West 39th Street, New York 17, New York. This is the "second annual survey on the specific problem of the drop in engineering enrollments."

(Enrollment) QR 1672 - A 1-page questionnaire dated April 8, 1960, circulated "to some 50 colleges" on the subject of class size and ratio of students to teaching faculty has been circulated by the College of the Pacific, AAUP Committee on Class Size and Cost of Instruction, Stockton 4, California.

(Enrollment and Fees) QR 1572 - A 5-page questionnaire dated December 16, 1959, entitled "Questionnaire Concerning Regulations and Policies Governing Enrollment and Fee Assessment Procedures for Graduate Students at the Doctoral Level" has been circulated by the Dean, School for Advanced Graduate Studies, Michigan State University, East Lansing, Michigan.

(Finances) QR 1605 - A 1-page questionnaire "on the matter of the organization for investment decisions" has been circulated by the President, Hope College, Holland, Michigan.

(Finances) QR 1659 - A 1-page questionnaire (covering letter dated March 24, 1960) on school finances. "This study has been authorized and supported by the U.S. Office of Education . . and will cover five representative states."

(College Costs) QR 1663 - A 1-page questionnaire entitled "Annual Survey of College Costs."

(Lab Fees and Breakage Practices) QR 1651 - has resulted in a 3-page article entitled "Undergraduate Chemistry Laboratory Fee and Breakage Practices." For further information write to the Dean, School of Chemical Technology, North Dakota Agricultural College, Fargo, North Dakota.

(Distinguished Teacher Awards) QR 1597 - A letter request for information about "distinguished teacher award" programs has been circulated by the Director of Public Relations, University of Dubuque, Dubuque, Iowa.

(Discipline Problems) QR 1601 - has resulted in a 1-page report entitled "Report of Committee Investigating Disciplinary Procedures."

(Gerontology) QR 1662 - A 6-page questionnaire entitled "Survey of University and College Training in Gerontology" has been circulated by the Director, Institute of Gerontology, State University of Iowa, Iowa City, Iowa. "The survey results will form an integral part of the Iowa Report to the White House Conference on Aging."

(General College Information) QR 1619 - A 1-page questionnaire has been circulated to obtain information for the 1961 edition of an almanac.

(Speech Requirements) QR 1655 - A 3-page questionnaire being used for a doctoral research study entitled "An Investigation of Professional Attitudes Toward A First Course Requirement in Speech in American Colleges."

(Transportation Education) QR 1660 - A 5-page questionnaire entitled "Transportation Courses in American Universities and Colleges" has been circulated by the Transportation Center, Northwestern University, Evanston, Illinois.

(Curriculum - Governmental Accounting) QR 1668 - A 1-page questionnaire (covering letter dated April 6, 1960) entitled "Governmental Accounting Course Survey" has been circulated by the President, Society of Governmental Accountants, Bay Area Chapter, City Hall, Oakland 12, California.

(Engineering) QR 894 (previously reported) has resulted in an article entitled "Engineering Economy Courses in Educational Institutions," and published in The Journal of Engineering Education, Vol. 50, No. 5, February 1, 1960.

(Engineering Teaching) QR 1664 - A 6-page questionnaire entitled "Study of Views Regarding Engineering Teaching as a Career" has been circulated to the June graduates of the engineering honor society, Tau Beta Pi, to develop "a comprehensive and accurate understanding of the views of top engineering students regarding teaching - the many factors which influence these views and the relative importance of each."

(Preparation of College Teachers) QR 1673 - A survey dated April 14, 1960 on the preparation of college teachers has been circulated by the Institute of Higher Education, Teachers College, Columbia University, New York 27, New York, as one aspect of their research on graduate education. Replies were requested by May 5, 1960.

(Jr. College Teacher Preparation) QR 1669 - A 3-page questionnaire dated March 15, 1960, entitled "Study of Requirements for Junior College Teacher Preparation" has been circulated by the Head, Department of Secondary Education, Long Beach State College, Long Beach 4, California.

(Community College President) QR 1674 - An 8-page questionnaire dated April 14, 1960, entitled "A Study of the Role of President of the Public Community Junior College" has been circulated by the Assistant Executive Director, American Association of Junior Colleges, 1785 Massachusetts Avenue, N.W., Washington 6, D.C.

(Teaching Methods) QR 1675 - A 2-page questionnaire distributed by the Center for the Study of Liberal Education for Adults, 4819 Greenwood Avenue, Chicago 15, Illinois, to the members of the Association of University Evening Colleges (approximately 125). The questionnaire pertains to the teaching of professional, technical and vocational courses "to discover whether there are teachers who teach courses of these types in certain non-traditional ways . . ."

(Degree Granting Status) QR 1667 - A 1-page questionnaire (covering letter dated March 29, 1960) "to determine the degree-granting status of state institutions whose primary function has been or is the preparation of teachers" has been circulated by the President, Eastern Montana College of Education, Billings, Montana.

(Graduate Programs - Public Administration) QR 1661 - A 12-page questionnaire dated March 25, 1960, entitled "Survey of Graduate Programs in Public Administration" has been circulated by the U.S. Office of Education, Department of Health, Education and Welfare, Washington 25, D.C., with the cooperation and assistance of the American Society for Public Administration. "The principal purpose of this survey is to provide an up-to-date and central source of information concerning these programs as they have evolved and developed since World War II. The results of this survey . . will be incorporated in a publication . . which is scheduled to become available late in 1960 or early in 1961. A complimentary copy of the report will be supplied to each participating institution."

(Fifth Year Programs) QR 1517 - A 15-page questionnaire entitled "Fifth Year Programs: A Survey of Policy and Practice in Classroom-Teacher Education" has been circulated by the U.S. Office of Education, Department of Health, Education and Welfare, Washington 25, D.C., to obtain information "about current policies and practices in fifth-year programs designed for elementary and secondary classroom-teacher education."

(Faculty Orientation and Training Programs) QR 1670 - The New England Board of Higher Education circulated a brief questionnaire entitled "Survey of Orientation and Training Practices" to obtain information for a seminar on programs for the orientation and training of college teachers. For further information write to the chairman of the seminar, Provost, University of Massachusetts, Amherst, Massachusetts.

(Academic Separations) QR 1671 - A 4-page questionnaire entitled "Study of Academic Separations" circulated to obtain information for "a study of faculty mobility under different kinds of retirement plans."

(State Appropriations, Sabbatical Leave, Faculty Political Activities) QR 1581 - A letter-type questionnaire on state appropriations, sabbatical leave and political activities permitted to professors was sent in December, 1959, to 22 universities by the AAUP Chapter, University of Florida, Gainesville, Florida.

(Questionnaires) QR 1648 - The ACPRA Committee on Evaluation and Promotion of Research is circulating a questionnaire (February 26, 1960) on the subject "Questionnaires You Have Used In Surveys." The request is for a copy of the questionnaire only. For further information write to the Vice Chancellor for Development, The University of Kansas City, 5100 Rockhill Road, Kansas City 10, Missouri.

(University Press) QR 1573 - A 2-page letter mailed December 9, 1959, to obtain information and advice on the organization, publications, procedure, promotion, sales, distribution and financing of a University Press. For further information write to the Editor of Publications, Arizona State University, Tempe, Arizona.

(Directory of Arts) QR 1590 - A 2-page form to obtain information for the 6th Edition of the "International Directory of Arts."

(Public Relations Documents) QR 1654 - A "Check List of College and University Public Relations Materials" circulated by members of a graduate class on Public Relations in American Higher Education as part of a comparative study of public relations documents in representative institutions.

(Foreign Participant Training Program) QR 1676 - A 4-page questionnaire has been circulated to obtain information on the Foreign Participant Training Program.

(Teacher Education) QR 1677 - The Modern Language Association of America, 70 Fifth Avenue, New York 11, New York, is circulating three questionnaires, each entitled "Teacher Education Curricula in the Modern Foreign Languages." QR 1677-Q1074 - sent to Teachers Colleges and Undergraduate Sections of Schools of Education within Universities; QR 1677-Q1075 - sent to Liberal Arts Colleges; and QR 1677-Q1076 - sent to Graduate Schools of Arts and Sciences. QR 1677-Q1077 entitled "Teacher Education in the Modern Foreign Languages" is being sent to Graduate Schools of Education.

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Another "questionnaire control" policy, adopted, March 7, 1959, by joint action of the Association of University Evening Colleges and the National University Extension Association, establishes criteria for approval of surveys that might involve the cooperation of the members of either association. Six criteria must be satisfied before a research project will be approved. One of these requires a check with the Center for the Study of Liberal Education for Adults (4819 South Greenwood Avenue, Chicago, Illinois) to see if duplication of the study exists.

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It is assumed that those who ask others to contribute their time and talent to the completion of questionnaires accept, in return, the obligation to make available a summary of the results.

NA

General eligibility requirements for both categories of awards are: 1) U.S. citizenship at time of application, 2) a bachelor's degree or its equivalent, 3) knowledge of the language of the host country sufficient to carry out the proposed study project and to communicate with the people of the country, and 4) good health. A good academic record and demonstrated capacity for independent study are also necessary. Preference is given to applicants under 35 years of age who have not previously lived or studied abroad.

Applicants will be required to submit a plan of proposed study that can be carried out profitably within the year abroad. Those who plan to take dependents may be asked to submit a statement of their financial ability to provide for their round-trip transportation and maintenance.

Applications for Fulbright and IACC scholarships for 1961-62 will be accepted until November 1, 1960. Requests for applications must be postmarked before October 15. Interested students who are now enrolled at a college or university should consult their campus Fulbright advisers. Others may write to the Information and Counseling Division, Institute of International Education, 1 East 67th Street, New York 21, New York or to any of IIE's regional offices.

1,000 Students Win Merit Scholarships

A year-long search for outstanding students has culminated in the selection of 1,000 seniors from high schools all over the country as 1960 Merit Scholars. Of the total, 830 will share, along with their colleges, in more than $4 million in scholarship assistance. Another 170 seniors received honorary awards. Funds for the Merit Scholarship Awards are being provided by 110 different companies, foundations, and other groups, and by the National Merit Scholarship Corporation, which conducts the annual competition.

Nearly one-third of the nation's high school senior enrollment entered the competition which began a year ago with the National Merit Scholarship Qualifying Test, given in 14,500 high schools. The winners achieved extremely high test scores and possess a variety of outstanding personal achievements.

The funds provided with each four-year Merit Scholarship (except the Honorary ones, which carry no money) vary according to the need of each individual winner, from a minimum of $100 a year to a maximum of $1,500 a year.

Fewer Rural Youth to Enter College

A third of this year's high school seniors who live on farms have definite plans to attend college in 1960, compared with about half of the high school seniors who live in cities. This is one of the findings of a special inquiry conducted last fall by the Bureau of the Census of the Department of Commerce in cooperation with the Agricultural Marketing Service of the Department of Agriculture.

The advance report, "Educational Status and School Plans of Farm and Nonfarm Youth: October 1959," is based on a study conducted in October 1959. The object was to obtain information on the educational status and plans of U. S. farm and nonfarm youth.

A larger proportion of farm youth of high school and college age (16-24) than of a comparable urban group had failed to finish high school, and comparatively fewer farm youth had ever attended college, according to the survey findings.

Single copies of the advance report, "Educational Status and School Plans of Farm and Non-farm Youth: October 1959", may be obtained for publication purposes from Press Service, Office of Information, U. S. Department of Agriculture, Washington 25, D.C.

More Institutes Set for School Teachers

The National Science Foundation has announced award of thirteen grants totaling approximately $74,000 for continuation of a pilot program of In-Service Institutes for elementary school teachers and supervisors of science and mathematics. The thirteen colleges and universities to be supported in 1960-61 will provide special courses enabling teachers and supervisors to learn about recent significant scientific advances, and to supplement their earlier training in science and mathematics.

Approximately 400 participants will receive travel and book allowances and will have tuition and fees paid. They will be able to attend institute classes scheduled outside regular school hours so that they may still teach full time. A typical institude meets once a week for three hours for the full academic year of 30 weeks. A list of the institutes may be obtained from the National Science Foundation, Washington 25, D.C.

Book on Institutional Research Is Published

Research Designed to Improve Institutions of Higher Learning is currently being distributed to the members of the Council. The book, published by the Council, was prepared for the Office of Statistical Information and Research by Dr. A. J. Brumbaugh. A limited number of copies are available without charge, upon request to OSIR, to those interested in institutional research.

Study Analyzes Growth of University Research

U. S. colleges and universities increased their scientific research and development expenditures 80 percent between 1954 and 1958, a National Science Foundation study shows.

Expenditures reflected in the study are those for separately budgeted or "earmarked" funds. They increased from $409.7 million in 1954 to $735.8 million in 1958. The study shows that in 1958 more than half the total expenditure, $408.3 million, was spent by agricultural experiment stations and Federal contract research centers administered by educational institutions, while the colleges and universities proper accounted for the remaining $327.5 million. The latter were more oriented toward basic rather than applied research, expending 74% of their funds for this purpose. Experiment stations and contract centers, more mission-oriented, reported 35% and 24%, respectively, for basic research.

Expenditures reported for colleges and universities proper -- excluding experiment stations and contract centers -- were: life sciences, $139.5 million; physical sciences, $98.6 million; engineering, $66.1 million; and social sciences, $23.4 million.

These statistics were collected by the U. S. Department of Health, Education, and Welfare, Office of Education, under contract with the National Science Foundation. Copies of Reviews of Data on Research & Development, No. 19, "Funds for Research and development in Colleges and Universities, Fiscal Year 1958," are available from the Superintendent of Documents, Government Printing Office, Washington 25, D. C. for 10 cents.

43rd ANNUAL MEETING
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